# **ASR inspired syllable stress detection for pronunciation evaluation** without using a supervised classifier and syllable level features



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2388	
3037	

## **Comparison of proposed approach (PA) with baselines:**

Supervised baseline approaches -

		BL-1	BL-2	PA		
				Libri	Libri-S	WSJ
	ITA	83.17	86.26	85.24	75.39	72.05
	GER	85.81	87.53	87.00	79.32	75.33

- Sensitive to the amount of training data of acoustic models



# **Performance across word lengths:**



Performs better than BL-2 on words with more than two syllables

### **Future work:**

1. W. Menzel, E. Atwell, P. Bonaventura, D. Herron, P. Howarth, R. Morton, and C. Souter, "The ISLE corpus of non-native spoken English", Proceedings of Language Resources and Evaluation Conference (LREC), vol. 2, pp. 957-964, 2000

2. J. Tepperman and S. Narayanan, "Automatic syllable stress detection using prosodic features for pronunciation evaluation of language learners", IEEE International Conference on Acoustics Speech and Signal Processing (ICASSP), pp. 937-940, 2005 3. C. Yarra, O. D. Deshmukh, and P. K. Ghosh, "Automatic detection of syllable stress using sonority based prominence features for pronunciation evaluation", IEEE International Conference on Acoustics Speech and Signal Processing (ICASSP), pp. 5845-5849, 2017



## **RESULTS & DISCUSSION**

· <b>BL-1</b> <sup>2</sup> , <b>BL-2</b> <sup>3</sup>
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Although unsupervised, proposed approach performs on par with supervised baselines

 $\land$  Number of syllable nuclei with posterior probability < 0.5 for  $\lambda = 0$  is higher for WSJ than Libri

ITA			GER			
	Т	Q	В	Т	Q	
	86.97	77.21	89.13	84.31	73.58	
	83.37	76.83	87.02	89.27	74.24	
	72.13	79.88	78.22	81.43	83.33	
	72.90	72.56	75.04	76.93	75.25	

### CONCLUSION

Syllable stress detection in ASR framework performs on par with supervised baselines ▲ Train native acoustic model with phoneme set containing both stressed and unstressed syllable nuclei and construct lexicon with multiple phoneme sequences containing SESN

Methods for stress detection when the input phoneme sequence is unavailable Analysis of first language specific tendencies for mis-placing syllable stress

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### REFERENCES

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